

College of Education edTPA Evaluation Record Sheet

Phase 4: Middle Childhood History/Social Studies

Student Name:

ID#:

Major:

Planning Rubrics

Rubric 1: Planning for History/Social Studies Understandings

Level

Rubric 2: Planning to Support Varied Student Learning Needs

Level

Rubric 3: Using Knowledge of Students to Inform Teaching and Learning

Level

Rubric 4: Identifying and Supporting Language Demands

Level

Rubric 5: Planning Assessments to Monitor and Support Student Learning

Level

Instruction Rubrics

Rubric 6: Learning Environment

Level

Rubric 7: Engaging Students in Learning

Level

Rubric 8: Deepening Student Learning

Level

Rubric 9: Subject-Specific Pedagogy

Level

Rubric 10: Analyzing Teaching Effectiveness

Level

Assessment Rubrics

Rubric 11: Analysis of Student Learning

Level

Rubric 12: Providing Feedback to Guide Learning

Level

Rubric 13: Student Use of Feedback

Level

Rubric 14: Analyzing Students' Language Use and History/Social Studies Learning

Level

Rubric 15: Using Assessment to Inform Instruction

Level

Optional Comments:

Pass/Fail:

Overall Score:

Faculty Signature:

Date: